

## Reflection on Technology Facilitator Standard VI:

### Social, Ethical, Legal, and Human Issues

This standard covers a good deal of issues from student equity to safety and proper use of the technology and resources available to use within our districts. While taking School Law last August, I learned a great deal about student equity and how IDEA has made it mandatory to provide as normal of a learning environment for all students. IDEA pertains mainly to students with disabilities however; this should be true for all students; especially where technology is concerned. It's not a place or tool for just the higher learning students or GT kids anymore. Technology can be used for all students to fit their needs and help them achieve the same or close to the same, learning environment as all students. There are too many things available like listening devices, translators, etc. for educators to claim there isn't enough technology for all students.

Proper use of the internet is a vital component of this standard. The act of using other's work and copying it from the internet has turned into a big problem. As educators we have to be aware of what is legal and what is not. We then must share with and teach that information with our students. If we would like them to become productive members of society, we have to teach them the proper use of technology beginning at the very youngest of ages. This should simply be included in character education when learning about honesty. Teachers can also discuss it when implementing technology into the classroom or when students are creating their own work using technology. My questions arise when thinking about the Fair Use Policy for Educators. Even after studying the law, I am quite vague on what is specifically right or wrong with it. It concerns me that teachers may be held responsible for things that they thought were proper according to the way they read the law. The vagueness of it leaves much to interpretation. I'm puzzled as to why law makers left it so vague. Did they struggle in finding the right way to phrase it or is it simply a huge loop hole or trap? Either way, it concerns me of what may happen with that in the next few years.

I really enjoyed reading the part about copyrights and technology because I could see that our district is taking sweeping steps to keep our district safe and free of legal issues that might arise. We are definitely on the right track. That makes me feel safe as an educator. I also enjoyed reading the performance scenario about students that do not have access to the internet at home. This sparked an interest in me to talk to my administrators about how we could take this survey. I believe our survey would be considerably below where the school was in the book, but I would still like to know just how many students have access in our district.